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| Name: Alysia Trujillo | Subject: GRADS | Period: 4 |

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|  | MondayDate: 12/2 | TuesdayDate: 12/3 | WednesdayDate: 12/4 | ThursdayDate 12/5 | FridayDate: 12/6 |
| Objectives | I can gather information on helping my child grow and develop. | I can develop positive parenting methods by participating in Well Baby program. | I can gather information on understanding my changing life. | I can develop positive parenting methods by participating in Well Baby program. | I can gather information on building my future.  |
| Instructional Procedures/Activities | -Warm-up: silently read major points from upcoming chapter. -As a class read and discuss chapter from Helping Your Child Grow and Develop (transition series).-Class activity-place materials in GRADS notebook.  | -Warm up: read assigned chapter books and complete study guide while waiting for BAHC class. -Ben Archer Health Center classes.-Organize all handouts and assignments in GRADS notebook.  | -Warm-up: silently read major points from chapter. -read and discuss chapter from Understanding Your Changing Life (transition series).-Class activity: Discuss. -place materials in GRADS notebook. | -Warm up: read assigned chapter books and complete study guide while waiting for BAHC class. -Ben Archer Health Center classes.-Organize all handouts and assignments in GRADS notebook.  | -Warm-up: silently read major points from upcoming chapter. -as a class read and discuss chapter from Building Your Future (transition series).-Class activity-place materials in GRADS notebook. |
| Resources/Materials needed: | Transition series booksGRADS binderTeen parenting chapter books | -handouts provided by BAHC-GRADS notebook | Transition series booksGRADS binderTeen parenting chapter books | -handouts provided by BAHC-GRADS notebook | Transition series booksGRADS binderTeen parenting chapter books |
| Assessments | -Materials in GRADS notebook-Participation | -Materials in GRADS notebook tab BAHC-Participation | -Materials in GRADS notebook -Participation | -Materials in GRADS notebook tab BAHC-Participation | -Materials in GRADS notebook-Participation |
| High Yield Instructional Strategies\_\_\_Identifying similarities and differences \_x\_\_\_Summarizing and taking notes \_x\_\_\_Reinforcing effort and providing recognition\_x\_\_Homework and practice \_x\_\_\_Nonlinguistic representation \_\_x\_\_Cooperative learning\_\_x\_Setting objectives and providing feedback \_\_\_\_Generating and testing \_x\_\_\_Questions, cues and advance organizers  |
| STRATEGIESﬦLectureﬦExplicit TeachingﬦDrill & PracticeﬦCompare & ContrastﬦDemonstrationsﬦProblem SolvingﬦReading for MeaningﬦInquiry | ﬦNarrativesﬦGamesﬦStorytellingﬦRole-playingﬦModel BuildingﬦSurveysﬦEssays | ﬦResearch ProjectsﬦAssigned QuestionsﬦLearning CentersﬦDebatesﬦRole PlayingﬦBrainstormingﬦPeer Partner LearningﬦDiscussionﬦThink, Pair, Share | ﬦPreviewing, purpose, connectionﬦPredicting, inferringﬦMonitor and clarifyﬦGraphic OrganizersﬦSQP2RSﬦInterviewingﬦConferencing | ﬦReflective DiscussionﬦWriting to InformﬦConcept MappingﬦClose ReadingﬦLearning LogsﬦReportsﬦJournalsﬦComputer Assisted Instruction |
| Accommodation \_x\_\_extra time to complete assignments or tests \_\_\_breaking up testing over several days \_\_x\_ working in a small group \_\_x\_ working one-on-one with the teacher \_\_\_providing audio lectures or books \_x\_\_giving copies of teacher’s lecture notes \_\_x\_ reducing the difficulty of assignments \_\_\_ reducing the reading level \_\_x\_ using a student/peer tutor \_\_x\_ allowing answers to be given orally or dictated \_\_\_ using a word processor for written work  |
| Common Core Standards: Draw evidence from informational texts to support analysis, reflection, and research.Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions. |